

database of UNESCO Institute of Statistics. Another major source is the National EFA 2015 Reviews, retrieved from UNESCO archives. It also uses a selection of case studies and reports received through personal communications with civil society organizations (CSOs) in the region. The Asia-Pacific region is consisting of 48 countries, but data are not available on all aspects of ALE from all of the countries. For instance, not all countries in the region responded to the GRALE III survey questionnaires. Also, EFA review reports are not available from all the countries in the region. This report captures an overview of the situation; describes broad trends, and review practices, problems and prospects that are illustrative of the progress made and initiatives undertaken in the area of ALE. The paper draws its conceptual anchor from the documents of UNESCO and UIL on adult education, literacy and lifelong learning, as elaborated in CONFINTEA and GRALE reports and the BFA.

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# IAEA NEWSLETTER

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## Indian Adult Education Association

### National Seminar held at South 24 Parganas



Injustice  
anywhere is a  
threat to justice  
everywhere.

- Martin Luther King, Jr.

### International Conference on Yoga at Haridwar

The Indian Association of Yoga, New Delhi is organizing Fourth International Conference on Developing Human Values through Yoga from February 24-26, 2018 at Uttarakhand Sanskrit University, Haridwar.

The interactive sessions of the conference will provide an international platform to all the Yoga aspirants, Yoga experts to come together for sharing their views and experience with the masses for the betterment of the society and the globe as well. At the same time the researchers and scholars will get an avenue to present their research findings before the audience from across the globe. There will also be technical and experiential sessions on Yoga and Holistic Health.

The Sub-theme of the Conference include – Yoga and its Spiritual Approach, Psychological Approach of Yoga, Yoga in relation to Indian Culture and Heritage, Yoga and Moral Values, Yoga and Value based Education, Yoga and Lifestyle Management, Therapeutic Application of Yoga, Social Transformation through Yoga and Global Peace and Harmony through Yoga.

Those who are interested to attend the conference may visit [www.indianassociationofyoga.org](http://www.indianassociationofyoga.org) (or) contact Dr. Kamakhya Kumar, Head, Department of Yoga, Uttarakhand Sanskrit University, Haridwar ([www.usvv.ac.in](http://www.usvv.ac.in))

### Professor Garg Bereaved

Smt. Sudha Garg, the beloved wife of Prof. B.S.Garg, former Chancellor, Janardan Rai Nagar Rajasthan Vidhyapeeth (Deemed to be University), Udaipur, Patron, Indian Adult Education Association and Visitor, International Institute of Adult and Lifelong Education expired on December 28, 2017 after a brief illness. She was 82 years. She was born in Jheelwada, District Rajsamand, Rajasthan and married to Prof. Garg in the year 1953. She is survived by son Rajiv Garg and three daughters. Snehlata, Bharti and Anjana.



The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Immediately after the information about the death of Madam Garg was received in IAEA office the members of the staff assembled in the prayer hall to pay respects to the departed soul.



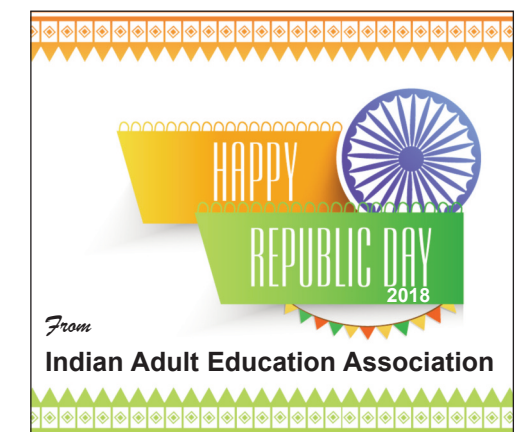
A one day national seminar was organized by the West Bengal State Branch of Indian Adult Education Association in collaboration with Satyen Maitra Janasiksha Samiti on January 14, 2018 at Sirakole Girls High School, Falta, South 24 Parganas, West Bengal. The theme of the seminar was "The Role of Adult Education in Creating Humanitarian Society in the present Indian Context".

The seminar was inaugurated with the lighting of lamp by Shri K.C.Choudhary, President, Indian Adult Education Association (IAEA). In his address he narrated the glorious history of IAEA working in the field of adult and lifelong education continuously for 78 years and how it propagated the literacy messages through writings, seminars, conferences and

meetings. He appreciated the State Branch for choosing an appropriate topic suiting the time as the society now-a-days is increasingly characterized by intolerance, violence and rivalry for no cause. A country with fast growing economy and is expected to be a leader of the world in future cannot achieve the desired result in the midst of violence and intolerance. This needs to be put in the minds of adults, particularly youth who are the future leaders of the country so that peace prevails all over.

Smt. Kalpana Kaushik, Deputy Director, IAEA who was the Guest of Honour spoke in detail about the importance of the place in which the seminar was organized (near Sangam of holy river Ganga and also Bay of Bengal) and the

day as it was "Makar Sankranti" which marks the first day of Sun's transit into Makara Rashi which is auspicious. She was also appreciative of the topic as it links the role of education to create a humanitarian society for unity, peace and prosperity which will ensure stability and progress of the country.



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Prof. Arabinda Bhattacharya, former Professor, Department of Business Management, Calcutta University delivered the Keynote address in which he dealt in detail on three important aspects – adult literacy, humanism and present socio-political condition of the country. He explained in detail the pedagogy and andragogy in teaching children and adults. The five basic principles of humanistic education explained by him in adult literacy was Adult Learners are self-directed, want to know how to learn, aware of the meaningful self-evaluation, understand the importance of feeling as well as knowledge in the learning process and motivated to learn in a non-threatening environment.

While further explaining the factors which motivate adult learning he said that Adults are independent and strive for autonomy (Independence), learn from self-expressions and others' expression (Experience), know very well why they have to learn (Reason to learn), wish to know how to use learning knowledge (Focus of learning) and search for recognition (Motivation).

In his address he also touched upon the importance of peace which is the hallmark of development of any country. He was of the firm view that the society should come forward with much more vigour and force to resist handful of people creating violence which affects the entire nation. Education should facilitate people to learn the illeffects of such a situation so that all live in a peaceful atmosphere.

He concluded his address by stating that more research should be undertaken on the positive effect of education to transform the society to break the barriers of culture of silence.

Dr. M.U. Alam, Associate Professor, Department Lifelong Learning, University of North Bengal, Raja Rammohanpur, District Darjeeling, West Bengal and Chairman, West Bengal State Branch of IAEA in his address said that in India policies and programmes brought forward by state and centre governments are very good but at the end due to bad implementation the fruits of such programmes rarely reach the people for whom they are meant for. This may be due to system failure which needs to be addressed to immediately. Unfortunately, people also do not raise their voice in open for solution, instead they only whisper among themselves which never gives any relief.

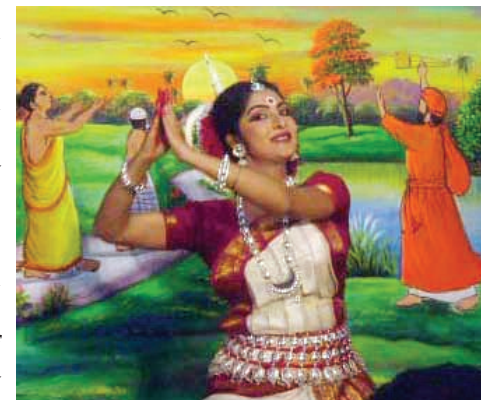
In the beginning welcome address was given by Prof. Debasis Mandal, Dean, Faculty of Fine Arts, Rabindra Bharati University and at the end vote of

thanks was given by Ms. Rajashree Biswas, Secretary, West Bengal State Branch of IAEA.

Before the lecture session started, there was a cultural programme in which Chorus song was rendered by Suhrid Sammilani and team, Odishi dance by Chandrima Datta, song by Sankalita Mondal, mime by Kabita Kayal and group with the theme 'Teen Talak' and flute and dotara by Sujit Mondal.

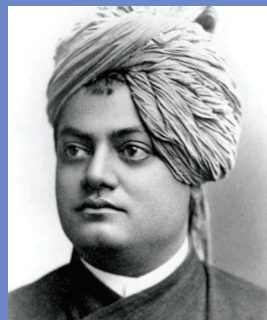
Thereafter, the lecture session started with the introduction of topic by Prof. Shamik

Bandopadhyay. The first speaker was Prof. Gopal Chandra Mishra, Head, Department of Sanskrit, RBU & former Vice Chancellor, University of Gaur Banga who dealt in detail about the difference between human education and humanitarian education. He also stressed the importance of adult education and the need for involvement of university students in the same to create an informed society.

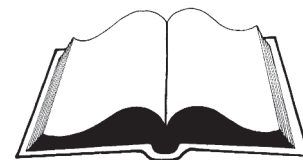


Take risks in your life  
If you win, you may lead  
If you lose, you may guide

- Swami Vivekananda  
(12th January National Youth Day)



## Documents



MaRS Monitoring and Research Systems Private Limited. **Elder Abuse: How India treats its elderly (2017)**. Delhi, Helpage India, 2018: 51p.

### Highlights of the Survey

- 84% in North, highest among zones steps out regularly. North-east has the lowest; 41% regularly steps out. Among state capitals Lucknow has highest percentage (86%) of regular going out.
- South has highest liking (75%) in going out while it's low in East (46%) and North east (56%). In Bangalore 90% Elders likes to go out. In Kolkata, Bhubaneswar and Shillong less than 1 in 2 likes to go out.
- Overall, 10% directly points out misbehavior of public as top most concern in going out. A significant proportion, 24% feels vulnerable to cheating and theft in public
- North is most elder friendly in offering seats (85%) regularly in bus to elders. East (37%) and north east (33%) scores low on this.
- 70% in Guwahati and 48% in Bhubaneswar sometimes experiences rudeness from bus conductors and drivers. More than 1 in 2 in Kolkata are not always offered seat in metro; only sometimes they get lucky.
- Shillong shows least support to elderly walkers with 10% says they have rude experiences from people on road. Overall, eastern zone scores low on support front with 39% says they always get help on road
- More than 7 out of 10 in Bangalore and Bhubaneswar find motorists behavior is a serious challenge. A significant proportion in Bangalore (68%) and Kolkata (63%) reports 2-wheelers drivers' behavior on road as serious challenge. Regarding safety and security issues including law and order on road most people find it as serious challenge in Bangalore (48%) and Mumbai (46%)
- Avoiding carrying valuables (63%), taking help of attendants (54%) and

using mobile phone for emergency need (51%) are common steps taken by elders.

- South zone reports 18% of elderly says bank staffs behave badly. Among cities, the bad behavior by bank staff is more in Bhubaneswar (21%), Mumbai (19%) and Chennai (18%).

- South zone reports 27% of elderly says post office staffs behave badly. Among cities, the bad behavior by post office staff is more in Hyderabad (39%), Chennai (21%) and Bangalore (20%).

- In electricity bill payment queues, in South zone 23% of elderly reports bad behavior by others. Among cities, the bad behavior in electricity bill payment queue staff is more in Hyderabad (32%) and Chennai (22%).

- In South 21% says chemist shop staffs behave badly. Among cities, the bad behavior by chemist shop staff is more in Bhubaneswar (32%) and Bangalore (29%).

- 23% in South reports bad treatment by mall staffs. In Bhubaneswar, 31% of elders and in Bangalore 27% reports bad treatment by mall staffs.

- 16% in South and 15% in North says government hospital staffs behave badly with elders. In Delhi, 26% of elders and in Bangalore 22% reports bad treatment by government hospital staffs.

- 20% in South says private hospital staffs behave badly with elders. In Bangalore, 27% of elders and in Hyderabad and Delhi 23% reports bad treatment by private hospital staffs.

- There is demand for post-retirement work, though not among many. Demand is more among men (18%) than women (11%), perhaps expectedly. In East (19%) and South (16%) more elders want to work compared to other zones. Shillong (23%) Kolkata (19%) reports higher proportion of elders willing to work. This is followed by Bangalore and Delhi with 17% of elder intend to work.

- Over 60% of cases, they did not get the job applied for. In other cases many could not continue because of adverse circumstances.

- In East and South almost 7 out 10 says it's easy to get away despite being rude with elders. In Bhubaneswar it is as high as 9 out of 10.

- 57% in South have experienced abuse (self/other elders) in public places. In

Bangalore such abuses are reported by 70% of elders and in Hyderabad its 60%. - 71% of elders in East and 61% in South think Indian society discriminates against elders. Among cities, 9 out of 10 Hyderabad and almost 8 out of 10 in Kolkata says Indian society discriminates against elders.

- Almost 1 in 6 feel distressed and feel helpless when people behave rudely in public places. Bangalore has the highest figure with 76% of feeling distressed followed by Lucknow (73%) and Mumbai (65%).

- 61% of elders in East says elder not dressed well invites more rudeness from others. Guwahati (77%), Bangalore (70%) and Kolkata (62%) have highest proportion of elders endorses with this statement.

- East (77%) and South (67%) have higher proportion of elders reported that younger person is attended to first than elder in shop. 86% in Bhubaneswar, 79% in Bangalore and Hyderabad, 78% in Guwahati agrees with such type of discrimination.

- Almost 3 in 4 in North East say people get impatient with Elders for being slow. Among cities in other zones, 82% Bangalore echoes the similar experiences.

- In alignment with national figure (72%), 78% in North and 77% in West share unpleasant encounters and treatment first with their family. In East, 30% of elders, highest among all zones shares with friends as well.

- 1 in 10 among women in South are not comfortable sharing unpleasant incidences in sharing with anybody in the family. Nationally, 49% men share unpleasant incidences with wife while 55% of women share with children.

Unesco. **CONFINTEA VI Mid-Term Review 2017: The status of adult learning and education in Asia and the Pacific – Regional report**. Hamburg, Unesco: 2017: 78p.

This paper presents an overview of the progress made in Asia and the Pacific in implementing various elements of the Belém Framework for Action (BFA) and the action plan that was developed following the region's CONFINTEA VI Regional Follow-up Meeting in 2013.

This paper uses data from the survey carried out for GRALE III and the global



## Awareness programme on 'Mahan Bharat Abhiyan' organized at Tirupati



Mass Education and Development at Sri Venkateswara University, Tirupati on January 4, 2018. Prof. A. Ranga Reddy, President, SV University Retired Teachers Association presided over the

meeting which was attended by teachers (retired & serving), NGO representatives and scholars. The programme started with an introductory remarks by Shri D. Narayana Charyulu, Mentor, Mahan Bharat Mission/Gramodaya Mission. He spoke on the objectives, strategies and future vision of the mission which is aimed to rejuvenate the rural

economy through empowering rural areas. He also spoke in detail about the Abhiyan's targets, approaches, road map and how the general public can participate in the mission.

Prof. M. Bhaskar, Rector, S. V. University in his speech spoke in detail on the development models of India and America.

Prof. M. C. Reddeppa Reddy, UGC Emeritus Fellow illustrated the theme of the programme and also the contribution made by NGOs in India and abroad for rural development.

Prof. T. Lakshamma gave welcome address while Smt. Samanthakamani proposed vote of thanks.

- Prof. M C Reddeppa Reddy

A one day awareness programme on "Mahan Bharat Abhiyan"/Gramodaya Mission - a People's participation in Economic Rejuvenation of India was jointly organized by Tirupati Local Branch of Indian Institute of Public Administration, Sri Venkateswara University Retired Teachers' Association and South India Regional Committee of All India Council for

## साक्षर भारत कार्यक्रम के तहत उत्कृष्ट कार्यो के लिए सम्मान समारोह आयोजित



छत्तीसगढ़ राज्य साक्षरता मिशन प्राधिकरण द्वारा 'मुख्यमंत्री अक्षर सम्मान समारोह एवं अक्षर सम्मेलन का आयोजन सरदार बलबीर सिंह जुनेजा इन्डोर स्टेडियम, रायपुर में किया गया। इस कार्यक्रम के मुख्य अतिथि डॉ. रमन सिंह, मुख्यमंत्री, छत्तीसगढ़ थे। श्री प्रकाश जावडेकर, केन्द्रीय मानव संसाधन विकास मंत्री, भारत सरकार ने इस कार्यक्रम की अध्यक्षता की। विशिष्ट अतिथि श्री केदार कश्यप, स्कूल शिक्षा एवं आदिम जाति विकास मंत्री, छत्तीसगढ़ थे।

इस अवसर पर केन्द्रीय मानव संसाधन विकास मंत्री एवं मुख्यमंत्री द्वारा प्रदेश में 'साक्षर भारत' कार्यक्रम के अंतर्गत उत्कृष्ट कार्य करने वाले दो जिले (रायपुर और बलरामपुर), तीन विकासखंड (लखनपुर - जिला सरगुजा, छुईखदान - जिला राजनांदगांव और बस्तर - जिला बस्तर) और सात ग्राम

पंचायत (खैरझिटी-जिला कबीरधाम, सुखरीडबरी-जिला महसमुंद, मनीकोटा-जिला सुकमा, तिलकेजा-जिला कोरबा, लिंगियाडीह-जिला बिलासपुर, छोटे कलुओ-जिला-कोरिया और शकुरा - जिला रायगढ़) को प्रशस्त पत्र नकद राशि से सम्मानित किया गया।

कार्यक्रम में केन्द्रीय मानव संसाधन विकास मंत्री ने छत्तीसगढ़ राज्य में शिक्षा और साक्षरता के विकास के लिए मुख्यमंत्री के नेतृत्व में किए जा रहे प्रयासों की प्रशंसा की।

मुख्यमंत्री ने अपने संबोधन में कहा कि हम सब मिलकर अक्षर ज्ञान की ज्योति को प्रदेश के अंतिम गांवों तक ले जाएंगे और अगले तीन साल में प्रदेश के ऐसे जिले जिनका साक्षरता का औसत प्रदेश के साक्षरता औसत से कम है, विशेषकर आदिवासी बाहुल्य जिलों को, प्रदेश के साक्षरता औसत के बराबर ले आयेगे।

स्कूल शिक्षा मंत्री ने अपने भाषण में कहा कि सरस्वती साईकिल योजना से स्कूलों में छात्राओं की उपस्थिति 60 प्रतिशत से बढ़कर 97 प्रतिशत हो गयी है।

कार्यक्रम के अंत में श्री मयंक वरवडे, संचालक एवं सदस्य सचिव, राज्य साक्षरता मिशन प्राधिकरण द्वारा कार्यक्रम के सफल आयोजन के लिए सभी का आभार व्यक्त किया।

- प्रशांत कुमार पाण्डेय  
सहायक संचालक, रा.सा.मि.प्रा., छत्तीसगढ़

The second speaker was Shri Mihir Bose, Vice President, West Bengal State Branch of IAEA. In his address he dealt at length about integration of vocational training in adult education as the learners may not be attracted towards literacy centres just for learning alphabets. Earning while learning should be encouraged more so that the unlettered persons use the opportunities provided to them to learn the literacy skills along with vocational skills.

The third speaker was Shri K.C.Choudhary, President, IAEA. He said that adult education cannot limit to basic literacy but also impart information about culture, women empowerment, national integration, protection of environment, judicial use of natural resources and small family norm so that

society appreciates the important concepts and follows in real life. He was of the firm view that more the society is educated higher will be the value and morality.

The concluding session was chaired by Prof. Shamik Bandopadhyay, Eminent Specialist in Drama and Films. He apart from highlighting the important points put forth by the speakers and others on the chosen topic but also said added that crisis, if any, in a democracy can very well be fought with the weapon of education which could build the base of humanitarian society and create a bright future for the country.

The one day seminar came to an end with the vote of thanks by Shri Bidyut Debnath, Executive Committee Member, West Bengal State Branch of IAEA.

## National Conference at Amravati University

The Department of Lifelong Learning & Extension, Sant Gadge Baba Amravati University, Amravati, Maharashtra in collaboration with Association of Indian Universities and Indian Adult Education Association, New Delhi organizing a two day national conference on the topic **Lifelong Learning, Value Education and Life Skills Development** on February 9-10, 2018. Those who would like to attend the conference may register their names along with the registration fee of Rs.1200/- drawn in favour of Registrar, Sant Gadge Baba Amravati University.

The contact person is Dr. Shrikant Patil, Conference Convenor (e-mail: hodace@sgbau.ac.in)

## सफल हुए पुस्तकालय विज्ञान के विद्यार्थी



प्रथम स्थान (74.33%)  
**हिमानी रोहेला**



द्वितीय स्थान (71.00%)  
**पूनम**



द्वितीय स्थान (71.00%)  
**पुनीत रोहेला**



तृतीय स्थान (70.00%)  
**अनु लता**

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, भारत सरकार द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स कराया जाता है। इस विषय का एक प्रमुख केन्द्र भारतीय प्रौढ़ शिक्षा संघ नई दिल्ली भी है इस केन्द्र द्वारा संचालित 14 वें बैच के 6 विद्यार्थियों ने अक्टूबर - नवम्बर 2017 की परीक्षा में भाग लिया था। जिसमें 5 शिक्षार्थी उत्तीर्ण हुए जिसका परिणाम 83.33 प्रतिशत रहा। जिसमें

पहले भी लड़कियों ने ही सर्वोच्च स्थान प्राप्त कर भारतीय प्रौढ़ शिक्षा संघ का नाम रोशन किया था। गत वर्ष की भांति इस वर्ष भी लड़कियों ने सर्वोच्च स्थान प्राप्त किया। जिसमें प्रथम स्थान हिमानी रोहेला, द्वितीय स्थान पूनम और तृतीय स्थान श्री पुनीत रोहेला का रहा है। संघ इनके उज्ज्वल भविष्य की कामना करता है।

- जय भगवान



## Knighthood Conferred on Professor Alan Tuckett

Professor Alan Tuckett, one of the distinguished Professors of the International Institute of Adult & Lifelong Education has been knighted in the New Year's honours list with the title 'Sir' in recognition of his services to adult education. Earlier he was awarded the Order of the British Empire (OBE) in 1995. During his career spreading over four decades, Alan served as the Director of National Institute of Adult Continuing Education of UK from 1988-2011 and President of the International Council for Adult Education from 2011-2015. Recognizing his manifold contributions to adult education, he was inducted into the International Hall of Fame of Adult Continuing Education in 2006 and later designated as an Honorary Fellow of the UNESCO Institute for Lifelong Learning in 2017. He has also received honorary doctorates from

eight universities so far.

Adult Learners' Week was Alan's major legacy project. Started in 1992 with the aim of showcasing adult learners' stories, the concept was adopted by UNESCO and spread to 55 countries.

Being a prolific writer, Alan has several publications to his credit. His most recent book is 'Seriously Useless Learning' co-authored with Ian Nash has been widely acclaimed by scholars. He has undertaken consultancy for the governments of Singapore, Australia, Palestinian National Authority, UK Government Office for Science Foresight programme, UNESCO and European Union as well as for the National Trust, and Channel 4. He has also held visiting professorships at the Universities of Essen and Wurzburg in Germany.

Currently, Alan Tuckett is a Professor of Education at the



University of Wolverhampton. He is an internationally recognized expert in adult education and advises UNESCO and the World Economic Forum on Adult and Lifelong Learning.

The members of Indian Adult Education Association and the International Institute of Adult & Lifelong Education congratulate Professor Alan Tuckett on his well-deserved recognition.

## JSSs Transferred to Ministry of Skill Development

The Jan Shikshan Sansthan component of the Scheme of Support to Voluntary Agencies for Adult Education and Skill Development funded by the Ministry of Human Resource Development, Department of School Education and Literacy has been transferred to Ministry of Skill Development and Entrepreneurship through an Office Memorandum dated January 1, 2018. This order has cleared the doubt, apprehension and anxiety in the minds of JSS Managements and hundreds of functionaries working in these institutions what will happen to them after the end of XII Five Year Plan as this was also one of the schemes under review as per the instructions of the Ministry of Finance for its utility to the society.

The Indian Adult Education Association with 78 years of working experience continuously in the field of adult and lifelong education was also equally worried about the future of adult education programmes in general and SRCs and JSSs in particular. The Association is of the firm view that for India adult education cannot be a

programme of temporary in nature with a definite date of starting and closing unless the dropout in the school system is completely stopped. In fact, adult education and school education are supplementary and complementary to each other which will go hand in hand till the country becomes fully literate and turned into a learning society. The Association also is of the strong view that India is not able to achieve full literacy till date as adult education has not been given the status of a parallel education system within the overall education parameter. So far adult education has been implemented more for experimentation rather than alternative system to educate those who could not avail the school system properly.

It is but natural that Association was concerned about the future of adult education and the two institutions – SRCs and JSSs which had proven record of success. Both these institutions have amply proved their worthiness for which they have been established.

Hence, the Association as part of advocacy sent a

number of letters/representations to Prime Minister (19.3.2016 & 3.10.2017), Minister of Human Resource Development (5.11.2016 & 3.10.2017), Minister of Skill Development and Entrepreneurship (24.5.2016) and DG, NLMA (3.11.2018) clearly explaining the need and importance of continuing adult education programmes and SRCs and JSSs for their respective

fields of work and specialization.

The good news on transfer of JSSs to Skill Development Ministry is not only a joy for the people who work in these institutions but also for the Association. We congratulate the Ministry of Human Resource Development for this thoughtful decision and action.

## DAE Organized Workshop to Prepare Vocation Linked Basic Primer



The Directorate of Adult Education, Govt. of India organized a two day workshop in New Delhi on January 9-10, 2018 to prepare model vocation linked basic primer for the beneficiaries of National Skill Development Corporation (NSDC). The participants included Directors of State Resource Centres, NGO representatives, adult education experts/subject specialists and writers. IAEA was represented by Dr. V.Mohankumar, Director.

Dr. Ramakrishna Sura, Director, Directorate of Adult Education opened the workshop with a brief introductory remark on the basic objectives and what should be the outcome at the end. The lead points given by him became guiding principles which not only enabled the participants to have indepth and fruitful discussion but also in preparing the standardized outline for the primer.

Shri Sanjaya Pradhan, Lead – Affirmative Action, Industry Partnership & CSR, NSDC in his brief interaction with the participants explained the importance of vocation linked primer to transact literacy to the non-literate beneficiaries of vocational skill training programmes including to those dropouts who have forgotten the literacy skills gained in course of time.

In the business session the participants together framed contents and sequence of lessons based on

which the writers will be preparing the primer. The primer will enable the learners to achieve the following competencies:

### 1. Reading

- ❖ Read with comprehension words (4-5 letters maximum two matras) and sentences (5-6 words) having frequently used letters and vowel signs
- ❖ Knowledge of conjuncts
- ❖ Read and understand simple instructions and information

### 2. Writing

- ❖ Write words (4-5 letters maximum two matras) and sentences (5-6 words) having frequently used letters and vowel signs
- ❖ Writing with proper spacing and alignment with understanding
- ❖ Writing simple application and filling personal information forms

### 3. Numeracy

- ❖ Read and write numbers upto 1000
- ❖ Do simple sums and problems of addition and subtraction (upto 3 digits) without 'carry over' or 'borrowing' respectively
- ❖ Multiplication upto 2 digits
- Working knowledge of metric units of weights, measures, currency, distance and units of time.

Shri Sachin Sinha, Joint Secretary (Adult Education) & DG, NLMA also addressed the participants on 9th evening.



Education is not the name of any Degree, or Certificate that can be shown to others as a proof, but Education is the name of our attitude, actions, language, behavior and personality with others in real life.

